

Date: 2023-02-28

JSPS US AND CANADA ALUMNI ASSOCIATION SEMINAR PROGRAM
REPORT

Organizer (Awardee)

Name: Fred Ariel HERNANDEZ

Position & Affiliation: US National Science Foundation Postdoctoral Fellow UC Irvine Department of Anthropology; Lead Scientist at UCLA Sport and Society Lab

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| 1. TITLE OF SEMINAR Sports are for Everybody: Histories of Extracurricular Athletics and Disability Inclusion in Japan and US |
| 2. DATE(S) November 15 – 18, 2022 |
| 3. VENUE & CITY, STATE University of California Los Angeles, Los Angeles, California |
| 4. TARGETED RESEARCH AREAS (1) Japan & US Disability History (2) Education and School Sports (3) Paralympic Studies |
| 5. NUMBERS OF PARTICIPANTS 11/15 TOTAL: <u>16</u> persons (6 in-person, 10 online) including <u> </u> US and Canada Alumni Association members -US: <u> 16 </u> persons -CANADA: <u> </u> persons -FROM OTHER COUNTRIES: <u> </u> person(s) including <u> </u> person(s) from Japan 11/16 TOTAL: <u>106</u> persons including <u> </u> US and Canada Alumni Association members -US: <u> 96 </u> persons -CANADA: <u> 2 </u> persons -FROM OTHER COUNTRIES: <u> 8 </u> person(s) including <u> 3 </u> person(s) from Japan |

NOTES FOR REPORT

*Please be sure to include the following contents. (Maximum 5 pages)

-Executive Summary

Thanks to generous support of JSPS, Professor Nakazawa and the UCLA Disability Studies faculty and staff were able to complete all objectives of the seminar, solidify our desired outcomes and more, and firmly establish research and institutional relationships between Waseda and UCLA. It was a tremendous opportunity to grow recognition of UCLA Disability Studies and international recognition of Professor Nakazawa's research agenda, including his lab and graduate students at Waseda University. The following summary documents the seminar and its outcomes. I first layout the objectives and outcomes pursued for the seminar and then layout in narrative form the event's activities.

Original three objectives and outcomes of this seminar, each with a specific set of desired immediate and long-term impacts:

- 1) Present to US audience recent developments in Japanese Sports Science, attention on school athletics and sports for people with disabilities.
 - a) Formal, public lecture by Professor Nakazawa, followed by a dialogue with UC Berkeley Disability Studies professor Karen Nakamura, and Q&A with audience;
 - b) Informal research presentations and methodological discussions with UCLA faculty, postdoctoral scholars, and graduate students.
- 2) Build on existing partnership between UCLA Disability Studies and Waseda Sports Science.
 - a) Continuing the success of the first collaboration in 2021 (Perspectives on Paralympic Competition and COVID seminar with Paralympic athletes from Japan and US), this seminar highlights extracurricular youth sports, the development of sports for people with disabilities, and the experience of hosting the Paralympics.
- 3) Expansion of cross-Pacific sports and disability research collaboration. Establishment of cross-pacific sports research collaboration with applicant, UCLA faculty, and graduate students in anticipation of the 2028 LA Games
 - a) Preliminary planning and administrative discussions with UCLA Disability Studies for future research seminars leading up to the 2028 Los Angeles Games, and joint Waseda-UCLA undergraduate and graduate courses and research internships.

Seminar Reflection

In this section, I will describe the narrative of the seminar period and explain how different activities aligned with the planned objectives and ultimately surpassed the original goals. This seminar served several important outcomes, setting the stage for future collaborations. Some of the outcomes of the seminar included the establishment of a cross-Pacific research network between UCLA and Waseda University, the inauguration and establishment of the 'Sports and Society Lab,' part of the UCLA Disability Inclusion Lab Network, and institutional collaborations for future student exchange programs, internships, and courses between Waseda and UCLA, including opportunities for faculty teaching.

During the seminar, Professor Nakazawa gave three formal lectures, with the largest one being on the evening of Wednesday, Nov. 16. He also met with several faculty members from UCLA, UC Irvine, UC Berkeley, and Cal State LA, laying the groundwork for future joint research and teaching efforts in Disability Studies between Waseda and UCLA.

A central goal of meeting and joining with other faculty is to build a hub of global youth sports scholarship linked between campuses, in particular school-based youth sports and disability access within

the Pacific Rim. The newly established Sports and Society Lab houses the collaboration. To broaden the reach of the network, Professor Nakazawa met with UCLA faculty from Gender Studies, History, Disability Studies, Education, Asian American Studies, Japanese Studies, Anthropology, and World Arts and Cultures/Dance. He also met graduate students from these departments and interested students in European Languages and Transcultural Studies. As part of the seminar activities, Professor Nakazawa was invited to deliver a guest lecture in a large undergraduate Disability Studies course, which led to significant student interaction included interest in signing up for cross-institution opportunities.

Outside of UCLA, Professor Nakazawa met and discussed research with: University of California, Irvine (UCI), Department of Anthropology faculty and graduate students, and representatives from the Environmental Governance Lab at UCI (EcoGovLab)—their interest is in how youth sports coaches are part of a general response to climate change and the lab's role of providing digital and practical infrastructure for the study and teaching of environmental hazards from university to community scales; and faculty California State University, Los Angeles, Liberal Studies Department. Professor Nakazawa and I continue to be in conversation with these faculty, sharing research findings and activity planning.

Professor Nakazawa held several meetings with the Disability Studies faculty advisory board and administration to discuss opportunities for collaboration between UCLA and Waseda University. The goal was to create opportunities for students and faculty from both institutions, including regular-term courses, internships, and teaching and visiting positions for Waseda faculty. This project is currently in development and is of particular importance as UCLA Disability Studies will become a full undergraduate major starting in Fall 2023. With the 2028 Olympic and Paralympic games partially hosted on the university campus, and student housing to be used for athletes, UCLA Disability Studies has the opportunity to attract national and international attention and make an impact on the Games. The advisory board has a four-year plan to achieve this, and collaborating with colleagues and students from Waseda, such as Professor Nakazawa, is an essential part of this strategy.

The outreach for the seminar series was extensive and thorough, with invitations going out to almost all graduate departments at UCLA, several at UC Irvine, and on topically related email lists. With materials sent to my office by JSPS Washington Office, the Disability Studies staff and I visited almost all departments at UCLA that have a PhD program and spoke with the graduate advisors on the best ways to invite PhD students, postdocs, and early career faculty to the seminar event; in addition to discussing JSPS fellowship opportunities with the department advisors. Likewise, for the main public event on Wednesday, Nov. 16, we partnered with JSPS Washington and San Francisco Offices in broadcasting the seminar activities. The JSPS San Francisco Office made direct connection with the Waseda-USA office also in the Bay Area. Our office also contacted the Japanese Consulate in Los Angeles and invited them to attend; three consul members joined the main public lecture and asked that we stay in contact for future programming, which we have done. In total, 122 individuals from at least 5 countries (USA, Canada, Japan, Puerto Rico, and Trinidad and Tobago) attended the JSPS Info Session (Tuesday, 14 Nov.) and public lecture (Wednesday, 14 Nov.), either online or in-person. JSPS Washington and San Francisco Offices worked closely with UCLA Disability Studies staff to verify and tabulate the attendee information—I drew from those documents here.

My collaboration with Professor Nakazawa is the result of a multi-year research program initiated during the applicant's JSPS Short-term Postdoctoral Research Fellowship in Japan with Nakazawa at Waseda University in 2020-2021. That program included a 2021 online event bringing together Japan and US Paralympic athletes in conversation regarding the effects of the pandemic on training and funding. At UCLA Disability Studies, we drew from that experience to devise the current seminar's international

approach. A direct outcome of this 2022 seminar was the invitation to me from Professor Nakazawa to write a chapter for his new edited book, to be published in 2023 by Soubun-kikaku (創文企画) in their series called ‘Critiques to Modern Sports’ (現代スポーツ評論). The topic is “Examining the shift of youth sports from school to community,” (部活の地域移行を考える). The Japanese Ministry of Education, Culture, Sports, Science and Technology (MEXT) and the Japan Sports Agency are trying to change the countries’ well established bukatsu system. There is the notion pushed more recently by the government that bukatsu should be shifted out of the school system and into a community sports model. But this idea is criticized by researchers, teachers, parents and community members who are interested in the programming and effects of youth sports. The chapter will address the conditions of extracurricular sports during the pandemic, which is the period during which the applicant conducted fieldwork as a JSPS research fellow. The tentative title of the chapter is "Japanese Bukatsu under Covid-19: Fieldwork by a Foreign Researcher" (コロナ下の日本の『部活』: 外国人研究者によるフィールドワーク). More direct outcomes are forthcoming based upon a future research timeline we established during the seminar week.

-Topics Discussed with Outcomes & Future Challenges

Professor Nakazawa tailored his lectures at UCLA to suit an international and US audience, and I worked closely with him in preparing for the seminar. Together, we identified the topic of interest and the information that would be relevant to the Disability Studies and Sports field at UCLA. We also reviewed the presentation materials, and our collaboration served to promote the seminar.

Over the course of three lectures Professor Nakazawa drew together several related, but often considered separate, topics regarding sports and disability. Much of the research Nakazawa presented traced the Disability Rights movement history in Japan, beginning in earnest in the 1970s, until today (with influences from the US Disability Rights movement and the founding of the Center of Independent Living movement in Berkeley, California) alongside Japanese Post-War history of disability education and youth sports in the country’s school system. Professor Nakazawa guided attendees through a historical analysis tracing the ideological background and coaching techniques of youth sports. Since WWII, there has been a changing use of extracurricular sports in service of social harmony and state aims. For instance, according to Nakazawa’s lectures and interactions with audience members, the main shift was in the use of school sports as an arena to teach and learn democratic social values, to an arena including the use of force against students as an antidote or mitigating factor against disharmonious and youth-group related social unrest (or the perception that this is the case). In other words, extracurricular sports were used as a tool for particular kinds of education that were influenced by state goals. Unfortunately, there have been very limited options for students with disabilities to engage in school sports. For those students with disabilities in mainstream classrooms and schools, there were few options for accessible sports opportunities. For students with disabilities that attend specialized schools, sports options exist, but other limitations exist. As an example, there are often no outside sports teams to compete against and there is a lack of coaches with the competencies to teach disabled youth at these schools. For the vast majority of students with disabilities, school sports have been off limits, with no real path to join in the activities.

A subset of Professor Nakazawa’s time at UCLA was dedicated to discussing Sports Science theories and research methodologies with graduate students. As part of the original seminar application, we incorporated time with these early-stage researchers to give Nakazawa an opportunity to engage with US based graduate students. At Waseda, Nakazawa runs a lab with members conducting research on a broad range of sports topics. At UCLA, Nakazawa acted as a bridge between US and Waseda grad students, opening possibilities and fostering deeper connections between the two universities.

Finally, Nakazawa wrote his own family’s biography into the presentation, expressing his experience being the parent of a child with a disability and navigating the government bureaucracy in pursuit of accommodations in Japan. This aspect drew the most interest from all the audiences here at UCLA. His candor and clarity discussing the factors of working within and without the social safety net system, and his effort to organize community groups for his own and other families that require assistance, showed the everyday activities required in Japan to find appropriate accommodations for his daughter. Part of the mission of UCLA Disability Studies is to redefine the concept of “normal,” and Professor Nakazawa joined in this mission through offering a real account of disability in society.

-Workshop/Seminar Agenda

| TIME | CONTENTS (Type of contents and themes) | SPEAKERS and/or DISCUSSANTS (Name and Affiliation) |
|--|---|--|
| Tues, 15 Nov 10:30-11:30 12:00-13:30 14:30-15:30 18:00-19:00 | Short Mtg with Dr. HERNANDEZ and Dr. Nakazawa. Dr. Nakazawa research presentation and discussion with UCLA faculty and postdocs. <i>(15-20 minutes JSPS information session at beginning of event).</i> Casual Mtg with Dr. Nakazawa, Dr. Nakamura, Dr. Hernandez and JSPS staff. Dr. Nakazawa meeting and presentation with UCLA Adapted Recreation staff. | Speaker: Dr. Nakazawa, Waseda University Speaker: Dr. Nakazawa, Waseda University; Michael Garafola, UCLA Recreation, Adaptive and Instructional Programs Coordinator |
| Wed, 16 Nov 10:00-11:00 13:00-14:30 17:00-19:30 17:10-17:20 17:20-17:50 18:00-18:50 18:50-19:30 | Casual Mtg with Dr. Nakazawa, Dr. Nakamura, Dr. Hernandez and JSPS staff. Dr. Nakazawa Lunch meeting with UCLA Disability Studies faculty and administration Public Lecture and reception <i>(10-15 minutes JSPS information session: “Experience in Japan” by Dr. Hernandez).</i> Dr. Hernandez’s story <i>“Experience in Japan”</i> Dr. Nakazawa’s topical lecture. Dialogue between Nakazawa and discussant, and audience Q&A. Open reception. | Speaker: Dr. Nakazawa, Waseda University Discussant: Prof. Karen Nakamura, UC Berkeley Disability Studies |
| Th, 17 Nov 12:00-14:00 | Dr. Nakazawa research presentation and discussion in large UCLA Disability Studies 101 undergraduate course. | Speaker: Dr. Nakazawa, Waseda University |
| Fri, 18 Nov 09:00-10:00 | Dr. Nakazawa meeting with California State University Professor of Disability Studies, Dr. Paulina Abustan | |

11:00-13:00

Administrative seminar recap, strategic planning with Dr. Nakazawa and UCLA faculty for joint Waseda-UCLA courses and development of future seminars.

